

UNLIKELY FRIENDSHIPS

SELF-AWARENESS



FACILITATOR INTRODUCTION NOTES

This module is focused on a variety of social emotional skills. In the main video a high school student, Cary, volunteers at a veterinary clinic. Cary also spends time visiting with an elderly friend and discusses what he looks for in peer group friends. Of particular interest may be that he discusses how he discourages bullying among his peers.

The content is not controversial, but there is a brief scene in an operating room of a veterinary clinic that might cause some unease for some students.

The lesson activities will not require outside internet access.

ASCA Mindset Standards:

M 2: Self-confidence in ability to succeed.

M 4: Understanding that postsecondary education and lifelong learning are necessary for long-term career success.

M 6: Positive attitude toward work and learning.

ASCA Behavior Standards:

B-LS 4: Apply self-motivation and self-direction to learning.

B-LS 7: Identify long- and short-term academic, career and social/emotional goals.

B-LS 9: Gather evidence and consider multiple perspectives to make informed decisions.

B-SMS 3: Demonstrate ability to work independently.

B-SMS 7: Demonstrate effective coping skills when faced with a problem.

B-SMS 8: Demonstrate the ability to balance school, home and community activities.

B-SS 3: Create relationships with adults that support success.

B-SS 4: Demonstrate empathy.

B-SS 5: Demonstrate ethical decision-making and social responsibility.

B-SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment.

